E**/ Class competition and games**

**1/In pairs find words related to motivation -Each word should begin with one of the letters of the following word.**

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| --- |
| **M** |
| **O** |
| **T** |
| **I** |
| **V** |
| **A** |
| **T** |
| **E** |

2**/ Class debate**

**Pros (vs) cons**

**In groups discuss the arguments given to you for or against using games and competition in the classroom. A group representative from the pros will face in a face to face debate another from the cons ,each of them defends his opinion making the best of use of the arguments . The most convincing wins the debate.**

Pros of Using Competition as a Motivator

* Competition can make learning seem like a game, which makes the process more fun.
* Competition can get students more actively involved in the class.
* High performers and achievers that might otherwise be bored can become motivated, because they have a high chance of success.
* Competition in teams can lead to better cooperation and a sense of community.
* Some students thrive under pressure which competition provides.
* Some might argue that competition is a part of life, and learning to operate in a competitive environment is a valuable skill.
* Student performance increases when participating in games
* Implementing games in a team format gives students more opportunities to receive help from other students

Cons of Using Competition as a Motivator

* Low performing students might feel that there is no point participating or trying, since winning may feel impossible.
* Younger or sensitive children can find losing to be traumatic, and the whole process can create anxiety.
* Some students perform far worse under pressure - often the same students who struggle to perform during tests.
* Competition can encourage students to view effort as only important when there is a reward (called **extrinsic motivation**), instead of learning for its own sake (called **intrinsic motivation**).
* As much is competition can build community, it can also weaken it by creating division and jealousy between students.
* Some might argue that cooperation is more valuable than competition, and that you'll be more successful in life if you learn to cooperate with people instead of always competing with them.
* Some studies have shown that competition actually leads to lower average performance, especially in mixed performance groups.
* Self-esteem and a sense of security can be eroded, which may reduce learning (especially in the long-term).